NWEA: MAP & Data-Driven Instruction Plan

Background & Investment

Goal: Ensure teachers, staff, parents, and students understand what NWEA Benchmark testing is, why it is important, and how results are used.

What is NWEA: MAP & why is it important?

School decides on one united narrative to deliver.

For example:

Each year, students complete the Reading and Math NWEA: MAP test three times a year during the Fall, Winter, and Spring testing windows. This test serves as the benchmark assessment and will allow students to demonstrate mastery and growth in the areas of Reading and Math. Teachers use this data to set goals, tailor instruction, and monitor progress. It is important for students to take their time and try their best; although this is not a "graded" test, the data allows teachers to create activities to target individual student needs.

How do we invest students & families in the testing/data analysis cycle?

Students and families who are informed of the assessment and understand how the results are used are more likely to put in the maximum effort necessary.

When communicating with parents, teachers will use MAP data as one performance data point. Parents will be provided access to either printed or digital copies of results after each testing window and analysis cycle. Teachers will ensure that parents are aware of how to read testing results, track their students' progress, and access materials available to support Reading and Math growth initiatives at school and at home.

What incentives are in place for testing completion & growth?

Completion example: Students who successfully complete both assessments receive 2 extra credit points on the day's assignment.

Growth example: Students who demonstrate growth on the assessment are able to drop their lowest assignment grade in the course (Math or English).

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Goal: Create a testing procedure that is detailed, well-planned out & reproducible 3x a year.

Date & Length of testing window

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Winter:

Spring:

Outline the testing procedure details

For example:

Day 1 & 2 of the testing window, the English & Math teacher will host NWEA testing during their class periods. The testing atmosphere/session will mimic state testing expectations and level of validity. School leaders will be present each day to support testing environment and proctor. Student materials, log-ins, and proctor prompts will be ready the day prior to day 1 testing.

After the majority of students are tested during the class period, school leader(s) will compile a list of makeups and absences and create a make-up plan that includes creating time and space for retests.